Humanized Communication

Whether students need to communicate synchronously or asynchronously, they are able to see and hear faculty members, advisors, peers, mentors, or academic coaches that support tutoring and learning. The multiple types of communication features provides faculty with the opportunity for students to seek “live” support during office hours or via asynchronous video anytime.

Dynamic Learning

Students can access just the information they need, just when they need it, enabling a dynamic relationship with the art of learning. Regardless of the time of day, learning can be accessed through a university branded storefront that delivers a modular of knowledge through an app that can be immediately accessed via mobile or desktop device. These “on the go” resources provide the ability to maximize learning during optimal hours of performance.

Personalized Education

Students can progress on their own personalized journey to earn a credential or gain confidence in a subject area. If a credential is desired, the learner has the ability to take formative and summative assessments through live interaction with a faculty member. Removing the barriers of test anxiety will increase confidence in one’s ability and provide feedback that learners can embrace to regenerate and continue growing.

Competency-Based Assessments

Assessments can be developed for formative knowledge checks that range from standard assessment features or enhanced for demonstrated knowledge acquisition that can be live or asynchronous. Live competency-based assessment ensures that learners are acquiring the necessary skills that meet the objectives of the desired learning outcomes.